

# ADA AUDIO

## Conference

ADA NATIONAL NETWORK

### ADA Audio Conference Series

April 16, 2013

This session is scheduled to begin at  
2:00pm Eastern Time

Real-Time Captioning and the PowerPoint Presentation are available through the Webinar Platform. Audio Connection is available through the webinar platform/telephone/Mobile App.

## Listening to the Session



- ▶ The audio for today's webinar is being broadcast through your computer or via telephone for those that registered for that option. If using your computer, please make sure your speakers are turned on or your headphones are plugged in.
  - You can control the audio broadcast via the Audio & Video panel. You can adjust the sound by "sliding" the sound bar left or right.
  - If you are having sound quality problems check your audio controls by going through the Audio Wizard which is accessed by selecting the microphone icon on the Audio & Video panel



2

## Listening to the Webinar, *continued*



### MOBILE Users (iPhone and iPad Only)

Individuals may listen\*\* to the session using the Blackboard Collaborate iPhone or Ipad App (Available Free from the Apple Store)




\*\*Closed Captioning is not visible via the Mobile App

\*\*\*The ability to read the content of the presentation slides is limited for individuals using accessibility features on iPhone or Ipad.

3

## Captioning



- ▶ Real-time captioning is provided during this session via the webinar platform.
- ▶ The caption screen can be accessed by choosing the  icon in the Audio & Video panel. ↓
- ▶ Once selected you will have the option to resize the captioning window, change the font size and save the transcript.



4

## Technical Assistance



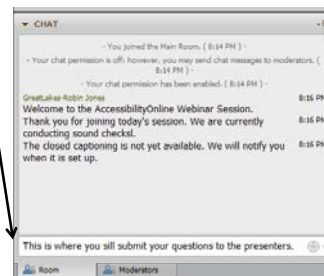
- ▶ If you experience any technical difficulties during today's session:
  1. **In webinar platform:** Send a private chat message to the host by double clicking "Great Lakes ADA" in the participant list. A tab titled "Great Lakes ADA" will appear in the chat panel. Type your comment in the text box and "enter" (Keyboard - F6, Arrow up or down to locate "Great Lakes ADA" and select to send a message ); or
  2. **By Email** [adaconferences@adagreatlakes.org](mailto:adaconferences@adagreatlakes.org); or
  3. **Call** 877-232-1990 (V/TTY)

5

## Submitting Questions



- ▶ You may type and submit questions in the Chat Area Text Box or press Control-M and enter text in the Chat Area. You will not be able to see the question after you submit it but it will be viewable by the presenters.
- ▶ If you are connected via a mobile device you questions in the chat area within
- ▶ If you are listening by phone and not logged in to the webinar, you may ask questions by emailing them to [adaconferences@adagreatlakes.org](mailto:adaconferences@adagreatlakes.org)



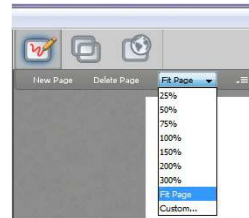
**Please note:** This webinar is being recorded and can be accessed on the ADA Audio Conference Series website at [www.ada-audio.org](http://www.ada-audio.org) within 24 hours after the conclusion of the session. The edited written transcript will be posted at this same site within 7 business days following the conclusion of the session.

6



## Customize Your View

- ▶ Resize the Whiteboard where the Presentation slides are shown to make it smaller or larger by choosing from the drop down menu located above and to the left of the whiteboard. The default is “fit page”



7



## Customize Your View *continued*

- ▶ Resize/Reposition the Chat, Participant and Audio & Video panels by “detaching” and using your mouse to reposition or “stretch/shrink”. Each panel may be detached using the ☰ icon in the upper right corner of each panel.

8

# OCR Guidelines Inclusive Athletics at School

April 16, 2013

Presenters

Terri Lakowski, Esq. - Active Policy Solutions

Tommie Storms, Bev Vaughn – AAASP

Eli Wolff – Institute for Human Centered Design



9

## I. Current State of Opportunities

- The NCAA does not officially sanction any intercollegiate program, event or competition for individuals with disabilities
- Fewer than 15 colleges and universities offer adapted programs for students with disabilities
- The Paralympic Games had 1/3 of the level of participation of athletes with disabilities as did the Olympic Games of athletes without disabilities



10

## I. Current State of Opportunities

- Less than 10 State High School Athletic Associations offer adapted programs for students with disabilities
- There are 1.5 million first through twelfth graders with physical impairments that are not included in athletic competitions.



## Benefits of Inclusion in Sports

**“The sport, recreation and play domain, far from being trivial, is essential for fully realizing the human rights promise.”**

**-Hubbard, 2004**



## II. Road to the Guidance

Tatyana McFadden



American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

13

## Title IX

*“No person in the United States shall,  
on the basis of sex,  
be excluded from participation in,  
be denied the benefits of,  
or be subjected to discrimination under  
any educational program or activity  
receiving Federal financial assistance.”*

-- United States Congress, 1972

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

14

## Rehab Act

*“No other qualified individual with a disability in the United States shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.”*

-- United States Congress, 1973



15

## Title IX Regulations

### 1. Participation Opportunities

Effective accommodation of student interests and abilities

### 2. Athletic financial assistance

Includes end of year high school scholarship awards as well as college athletic scholarships

### 3. Equal treatment/benefits

All other program components -- the “Laundry List”



16



## Title IX's Impact

- Female high school athletic participation has increased by 904%
  - (From 1 in 27 girls to 1 in 2.5 girls)
- Female college athletic participation has increased by 456%



## II. Road to the Guidance

- Fitness and Athletics Equity for Students with Disabilities Act
  - April, 2008 Maryland
- Inclusive Fitness Coalition
  - GAO Study
  - Department of Education
    - OSERS Resources
    - OCR Guidance



## II. Road to the Guidance GAO Study

- First Government Study Focused on Physical Activity and Athletic Opportunities for Students With Disabilities
- Scope of Study
  - What is known about PE opps, and how do schools provide them
  - What is known about extra-curr. athletic opps, and how do schools provide them
  - How does the DOE assist states in these areas
- Analysis: federal survey data, review of regs, interviews with state district and school officials, parents, and disability assocs.
- Major Finding
  - **Students with disabilities benefit from the positive social and health benefits of participation in PA and Sports**



## II. Road to the Guidance GAO Study: Sports Findings

- No reliable data exists that allows for an accurate comparison of participation rates
- Accommodation levels vary, and most accommodations that do occur are through mainstream athletic programs not creation of adapted programs
- District, local, and state officials generally lack info on how to provide athletic opps
- Officials lack information and clarify on legal requirements
- Additional barriers include lack of transportation, inaccessible facilities, lack of adapted equipment, budget constraints, and lack of trained coaches/personnel



## II. Road to Guidance GAO Study: ED Findings

- The OCR has not provided schools with guidance clarifying their obligations to provide students with disabilities with PE and athletic opportunities under Rehab Act.
- The DOE has distributed very little funds or grants to support PE or athletic opportunities for students with disabilities.
- Officials desired additional resources and guidance from DOE.

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

21

## II. Road to the Guidance GAO Study: Recommendations

- Recommendations:
  - DOE should clarify schools' obligations under the Rehab Act to provide athletic opportunities for students with disabilities
  - DOE should provide resources and facilitate information sharing to assist state and schools in serving students with disabilities in PE and athletics

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

22

## II. Road to Guidance GAO Study: Response

- DOE Commitment to Congress (August 12, 2010)
  - Agrees to begin information gathering from Office of Special Ed and Rehab Services(OSERS) through Office of Special Education Programs (OSEP)
  - OCR will begin analysis of programmatic and legal issues to **provide additional guidance on Section 504's equal access to extracurricular activities.**



## III. Legal Framework: Rehab Act

*“No other qualified individual with a disability in the United States shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.”*

-- United States Congress, 1973



### III. Legal Framework: Rehab Regs.

- Mainstreaming required
  - Schools must ensure participation of SWD to “maximum extent appropriate”
- Provision of equal opportunity
  - Schools shall provide “to qualified handicapped students an equal opportunity for participation.”
- Creation of adapted programs encouraged



### III. Legal Framework: OCR Letter

- Clarifies when and how schools must include students with disabilities in mainstream athletic programs
- Defines what true equal treatment of student athletes with disabilities means
- Encourages and provides a road map for schools to create adapted programs for students with disabilities



### III. Legal Framework: Reasonable Accommodation

- 1) Fundamental alterations exist where a requested accommodation alters an essential aspect of the game or creates a competitive advantage;
- 2) Individualized assessments must be made to determine whether the specific modification for a particular athlete's disability creates a fundamental alteration; and
- 3) Some administrative burdens are acceptable to incur in making this determination.



### Next Steps: Challenges

- Defining policies for individualized assessment
- Creation of model adapted programs
- Education and Awareness building



## Current State of Post Secondary Opportunities, Planning

- NCAA Subcommittee on Student Athletes with Disabilities
- NCAA Inclusion Forum (April 30 – May 2, 2013)
- Eight (8) men's and four (4) women's Intercollegiate wheelchair basketball programs; also several track programs
- Various adaptive athletic programs - Intramural vs. Intercollegiate

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

29

## Current State of Post Secondary Opportunities, Planning

### RESOURCES:

Intercollegiate Wheelchair Basketball  
National Wheelchair Basketball Association  
<http://www.nwba.org>

Listing of Colleges/Universities that offer Adapted Sports  
Intramural vs Intercollegiate, Sport programs  
<http://www.acsaa.org/resources.php>

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

30

# August 20<sup>th</sup> Webinar :

## Guidance for Inclusion in Colleges/Universities

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

31

## IV. Secondary Education

### Comprehensive Compliance

1. Mainstreaming – Local Assessment
  - Must be safe for all participants
  - Must not change the nature of the sport
  - Should not present an administrative burden
2. Cognitive Impairment – Unified Sport (Special Olympics)
3. Physically Disabled - Adapted Sports

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

32



# AAASP OVERVIEW



**PROVIDES MEMBER SCHOOL DISTRICTS AND STATE ASSOCIATIONS WITH:**

**An organizational structure and leadership to enable and facilitate statewide competition in adapted sports.**

**Governing rules, sanctioning, policies, and guidance to enable high quality adapted sports programming.**

**Assistance with implementation, plus ongoing support and technical expertise in all program areas.**

**Representation at the state and national level with regard to promoting interscholastic adapted sports.**



33

# Physically Disabled AAASP Sanctioned Adapted Sports



**Wheelchair Team Handball (Fall)**

**Wheelchair Basketball (Winter)**

**Wheelchair Football (Spring)**

**Interscholastic Junior Varsity & Varsity school district teams compete in regular & post season competition in each sports season**



34

## AAASP/GHSA ALLIANCE



AAASP works in partnership with the Georgia High School Association to improve the well being of students with physical disabilities by providing interscholastic adapted athletics & championship events throughout the school year

The top benefits parents identified were:

- Opportunity to play sports that the kids would otherwise never have
- The ability to work hard, participate in a group, set goals, & excel in sports
- Increased motivation to get good grades, improvement in academics
- Respect and consideration for others
- Active engagement and friendship with other students, mentors, & coaches



35

## AAASP Policies & Procedures

- District Teams
- Multi-District Teams
- Elementary/Middle/High School Age
- One Sanctioned Sport Per Season
- Inclusive events



36

## AAASP/GHSA ALLIANCE



Student athletes compete in the wheelchair events at the State High School Track & Field Meet

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

37

## AAASP Resources

- Membership
- Training – coaches, officials, coordinators, administrators
- Media and Publications – Rules, Manuals, Videos, Posters, Brochures, Handbooks, Teaching Guides
- Equipment Kits - Flaghouse
- Consulting – Service Guide

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

38

## Best Practices

- Needs Assessment
- State/Area Coordinator
- Special Ed. & Athletics Coordination/Cooperation
- Home Gym (per yr./season)
- Schools-Community Partnerships
- Transportation as needed (parent involvement)
- Inclusive Environment (AB Attendance, Cheerleading, Scores Published/Announced)

American Association of  
**adaptedSPORTS**  
PROGRAMS



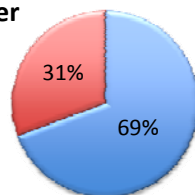
**Active Policy Solutions**

39

## DEMOGRAPHICS

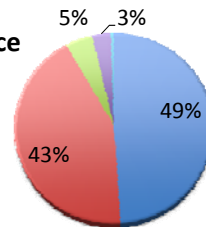
Source:  
AAASP - GA  
2010/2011

**Gender**



■ male ■ female

**Race**



■ African American  
■ Caucasian

**AAASP statistics :**

In the past three years 949 student athletes with physical disabilities participated in one or more adapted sport.

During the 2010-2011 school year, 92 schools representing 22 School Districts offered extracurricular interscholastic adapted sports.

American Association of  
**adaptedSPORTS**  
PROGRAMS



**Active Policy Solutions**

40

## Promote Inclusion and Health



*You always miss  
100% of the shots  
you don't take*

American Association of  
**adaptedSPORTS**  
PROGRAMS

If you have a qualifying physical or sensory disability and attend grades 1-12 in Georgia, *you're in the game.* Contact AAASP, GHSA, your Athletic Department or a Coach to express interest. Learn more about the sports that may be available to you at [www.adaptedsports.org](http://www.adaptedsports.org).

Is your school system in the game of empowering students with disabilities to succeed through sport? Are they realizing these benefits?

- Improved grades
- Improved health
- Higher grad rates
- Reduced absences
- Increased socialization
- Inclusive schools
- Ease of compliance
- District wide cost-sharing
- Community support
- Parental involvement
- Cross-curriculum training

In most districts, one program, amid the hundreds for the non-disabled, is creating life changing results, quickly, safely, affordably.



41

## Next Steps: Challenges

- Defining policies for individualized assessment
- Creation of model adapted programs
- Education and Awareness building

American Association of  
**adaptedSPORTS**  
PROGRAMS



  
Active Policy Solutions

42

Terri Lakowski, Esq.  
t 202.656.1350 c 314.517.0116  
Tlakowski@ActivePolicySolutions.com  
[www.ActivePolicySolutions.com](http://www.ActivePolicySolutions.com)

Eli Wolff, Program Director  
Inclusive Sports Initiative  
Institute for Human Centered Design  
[ewolff@ihcdesign.org](mailto:ewolff@ihcdesign.org)



43

Beverly Vaughn, Executive Director  
[bvaughn@adaptedsports.org](mailto:bvaughn@adaptedsports.org)  
t 404-294-0070 c 404-291-3073  
Tommie Storms, Director of Operations  
[tstorms@adaptedsports.org](mailto:tstorms@adaptedsports.org)  
t 404-294-0070 c 404-291-4514  
[www.adaptedsports.org](http://www.adaptedsports.org)



44

# QUESTIONS?



45

ADA  AUDIO  
Conference  
ADA NATIONAL NETWORK



**Thank you for participating in today's  
ADA-Audio Conference Session**

The next scheduled session is:

***The topic has not yet been announced. Please watch the  
website for this announcement and/or email notifications***

**May 21, 2013**

Register at: [www.ada-audio.org](http://www.ada-audio.org) or call 877-232-1990 V/TTY

46